



## Sample Director Professional Development Plan Template 2024-2025

District Name	School Name	Date
Principal Name	Chief School Administrator/Designee Name	Plan Begin/End Dates

### 1: Professional Learning Goals

PL Goal No.	Professional Learning Goals	Rationale/Sources of Evidence
	<p><b>Amplifying the Joyful Noise in Schools</b></p> <p><b>PSEL Standards 1, 3, 4, 7, 8, 10</b></p> <p>Support leaders within the school/district in building the capacity of educators to celebrate and engage students through the use of effective strategies that <b>amplify</b> the diversity of voices within the school community. NJ educational leaders must become adept at creating inclusive environments where every voice is heard, valued, and respected. By placing an emphasis on supporting the learning needs of all students, leaders will become skilled at creating a culture of agency, engaging in transformative leadership practices, and strengthening instructional practices.</p>	<p>In order to ensure that all educators are prepared to maintain a focus on equitable learning practices and model key strategies and procedures to positively impact student success, Directors must champion their own learning and challenge those within the school community to build strong relationships, sustain a healthy academic and social culture, meet the diverse needs of each student, and ensure a future where students, their families, and staff members thrive in an atmosphere of respect, belonging, and understanding.</p>
	<p><b>Lifting Up Collective Voices: The Culture of Agency</b></p> <p>Support leaders in actively listening and responding to the collective voices within the school to foster a sense of autonomy, efficacy, collaboration, and engagement for all</p>	<p>In order to ensure that all educators strengthen their practice to enhance student motivation and student success, Directors must cultivate and nurture the agency of those within the school community, honor and</p>



	members of the school community.	include the voices of all in making educational decisions, take action on what is learned through listening tours, and help to forge strong connections between and among each other as the means to contribute to a culture of inclusive belonging.
	<b>From Dissonance to Harmony: The Power of Instructional Leadership</b>  Support leaders in strengthening the power of instructional leadership to unify the focus on student learning through a culture that emphasizes mutual accountability and responsibility, a cohesive mission for meeting the needs of all students, and ongoing collaborative problem solving among teams.	In order to ensure that all educators share responsibility and accountability for high-performing learning environments, Directors must model and align their actions to a shared vision, tap into the expertise of others, and provide structures and processes that promote shared leadership and encourage diverse perspectives to emerge and be considered.
	<b>Orchestrating Learning Empowerment: Impactful Curriculum and Instructional Practices</b>  Support leaders within the school/district to collaboratively engage in the development of a system of instruction and assessment that ensures all students believe they have the ability to grow and learn.	In order to ensure that all students within a school/district have access to a system of high-quality learning opportunities that engage and empower them to become knowledgeable and confident in understanding and using the content they are accessing, Directors must provide support for the structures and protocols for effective instructional design and high leverage practices for academic concepts and focus on collective understanding of asset-based instruction and culturally responsive teaching.



## 2: Professional Learning Activities

PL Goal No.	Professional Learning Activities	Begin/End Dates

## 3: School Leader Training Needs Pursuant to N.J.S.A. 18A: 26-8.2

Topics in School Law, Ethics and Governance; Harassment, Intimidation, and Bullying

## 4: PDP Progress Summary

PL Goal No.	Mid-year PDP Progress Report	Sources of Evidence	Review Date



Signatures:

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
CSA/Designee Signature

\_\_\_\_\_  
Date

PL Goal No.	Summative PDP Progress Report	Sources of Evidence	Expectations Met (Y) or Not Met (N)	Review Date

Signatures:

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
CSA/Designee Signature

\_\_\_\_\_  
Date